

## **EDGECOMB EDDY SCHOOL-PARENT COMPACT**

*The Edgecomb Eddy School and programs funded by Title I, Part Q of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the Common Core State Standards, as well as focusing on building developmental assets.*

### **SCHOOL RESPONSIBILITIES**

The Edgecomb Eddy School will support student learning in the following ways:

1. Provide challenging curriculum and instruction that enables the participating children to meet the Common Core State Standards.
  - Provide a safe, caring environment that promotes active learning
  - Provide quality teaching and leadership
  - Inform students, families, and the community about the high academic standards at our school and how they can help students achieve these standards
  - Explain assignments clearly and provide homework that supports the curriculum
  - Give students the time they need in order to learn
  - Recognize students as individuals with different learning styles and needs
  
2. Develop a caring school climate that promotes academic achievement:
  - Educate parents, staff and students about our school theme: Respect, Responsibility and Reflection
  - Help children to solve conflicts in nonviolent ways
  - Promote understanding and appreciation for cultural differences
  - Provide mentoring opportunities

3. Provide opportunities for parent involvement in their child's schooling:

- Hold an open house in the fall
- Schedule parent teacher conferences in the fall or as needed throughout the school year
- End of term written reports are distributed three times a year, with midterm reports sent home each trimester
- Develop opportunities for parents to volunteer

### **PARENT RESPONSIBILITIES**

We, as parents, will support our children's learning in the following ways:

- Talk and listen to them regarding their school experiences
- Require regular, on time school attendance
- Send children to school ready to learn
- Attend school activities and parent teacher conferences
- Show respect and support for them, the staff and the school
- Provide a quiet place for them to study
- Encourage them to do well on all school assignments
- Volunteer for school-related activities
- Monitor their homework
- Promote positive use of their extra-curricular time
- Stay informed about their education and communicate with the school when necessary

### **STUDENT RESPONSIBILITIES**

I, as a student, will share the responsibility to improve my academic achievement to meet the Common Core State Standards. Specifically, I will:

- Come to school regularly, on time, and ready to learn
- Work hard and do my best
- Accept responsibility for my own actions
- Show respect for others and myself

- Resolve conflicts peacefully
- Ask for help when I need it
- Make healthy decisions that help me reach my goals
- Know what is expected of me

## **ACTIVITIES AND RESOURCES AVAILABLE AT EDGECOMB EDDY**

Eddy School Website	Weekly Newsletter
Teacher Emails	Open Houses
Parent Teacher Conferences	Phone Contact
Informational Nights	PTC
Kindergarten Registration/screening	Online Resources
Report Cards	Special Services Dept.
Chewonki Program	Parent Handbook
Summer Tutoring	NWEA Results
Guidance Program	Book Fairs
Student Assistance Team	Robotics
Music Program	Staff Development Days
Everyday Math Program	Computer Lab
<b>Integrated</b> Arts Program	School Clinic
Benchmark Assessment System	Journeys Literacy Program
Area Libraries	Student Learning Outcomes
Teacher Mentoring Program	Next Gen Science Standards
Early Release for professional development	

***School Theme: Respect, Responsibility and Reflection***