

**AOS 98 ROCKY CHANNELS SCHOOL SYSTEM
BOOTHBAY/BOOTHBAY HARBOR/EDGECOMB/SOUTHPORT**

TITLE IA

Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

The AOS 98 School Board agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title IA programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parent of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title IA parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language that parents understand.
- If the LEA plan for Title IA developed under section 1112 of the ESEA is not satisfactory to parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title IA schools in decisions about how the 1 percent of Title IA funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title IA schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- The school district will inform parents and parental organizations of the purpose and existence of the state's Parental Information and Resource Center provided by the Maine Parent Federation.

Maine Parent Federation
Maine State PIRC
P.O. Box 2067
Augusta, ME 04338-2067
www.mpf.org

PART II. IMPLEMENTATION OF PARENTAL INVOLVEMENT POLICY

1. The AOS will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- Develop a district parent involvement policy including the Parent-School Compact and distribute it to all parents of children participating in the Title IA programs (Section 118(a)(2)). The parent involvement policy will be distributed to all parents of participating students with the Title IA programs notification letter.
- Plan and hold programs and activities for parents in all Title IA district schools.

2. The AOS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Form a Parent Advisory Committee (PAC) with staff and parents whose children are in the Title IA programs.
- Invite all parents of Title IA students to an annual meeting to review the work of the PAC in regards to the Title IA Parent Involvement Policy, the Parent-School Compact, and programs and to address barriers, and brainstorm solutions.
- Conduct a Title IA needs analysis to plan activities and topics for future parent training sessions.

- Develop and disseminate an annual Report Card that provides information on the performance of each of the schools and its progress towards meeting the Common Core Standards.

3. The AOS will provide the following necessary coordination, technical assistance, and other support to assist Title IA schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Collaborate with Maine Parent Information and Resource Center for technical assistance.
- Conduct Parent Advisory Committee meetings to review the Title IA policy and program, address barriers, and brainstorm solutions.

4. The AOS will coordinate and integrate parental involvement strategies in Title IA with parental involvement strategies under the following other programs, such as Head Start and State-operated preschool programs.

- Adult education will offer courses in family education. Registration information will be sent through the district's Adult Education office.
- Schools will distribute information on community programs through individual students, including information on Child Development Services and the Public Library.
- Workshops recommended by the Parent Advisory Committee will be provided by the PIRC or by school staff.

5. The AOS will build the schools' and parents' capacity for strong parental involvement and to support a partnership among the schools, parents, and the communities in order to improve student academic achievement through the following activities.

- The district will share information with parents on state, local, and national assessments annually at parent-teacher conferences and Title IA meetings.
- Title IA activity nights and/or workshops based on parent feedback will be held annually to help parents support their young learners at home.
- The district will ensure that parents who have disabilities, speak English as a second language, and/or are migrant workers are given reasonable support to participate in their children's education. Title IA, special education, and/or ESL staff will communicate with parents through phone calls or individual conferences at home or at school.

PART III. ADOPTION

This district wide Parental Involvement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title IA programs as evidenced by _____.

This policy was adopted by the AOS 98 School Board on _____ and will be in effect for the period of _____. The school district will distribute this policy to all parents of participating Title IA children on or before _____.

(Signature of Authorized Official)

(Date)