

EDGECOMB EDDY SCHOOL PARENT COMPACT

The Edgecomb Eddy School and programs funded by Title I, Part Q of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the Maine Learning Results as well as focusing on building developmental assets.

SCHOOL RESPONSIBILITIES

The Edgecomb Eddy School will support student learning in the following ways:

1. Provide challenging curriculum and instruction that enables the participating children to meet the State of Maine Learning Results:

- Provide a safe, caring environment that promotes active learning
- Provide quality teaching and leadership
- Inform students, families, and the community about the high academic standards at our school and how they can help students achieve these standards
- Explain assignments clearly and provide homework that supports the curriculum
- Give students the time they need in order to learn
- Recognize students as individuals with different learning styles and needs

2. Develop a caring school climate that promotes academic achievement:

- Educate parents, staff and students about our school theme: Respect, Responsibility and Reflection
- Help children to solve conflicts in nonviolent ways
- Promote understanding and appreciation for cultural differences
- Provide mentoring opportunities

3. Provide opportunities for parent involvement in their child's schooling:

- Hold an open house in the fall
- Schedule parent teacher conferences in the fall or as needed throughout the school year

- End of term written reports are distributed three times a year, with midterm reports sent home each trimester
- Develop opportunities for parents to volunteer

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Talk and listen to them regarding their school experiences
- Require regular, on time school attendance
- Send children to school ready to learn
- Attend school activities and parent teacher conferences
- Show respect and support for them, the staff and the school
- Provide a quiet place for them to study
- Encourage them to do well on all school assignments
- Volunteer for school-related activities
- Monitor their homework
- Promote positive use of their extra-curricular time
- Stay informed about their education and communicate with the school when necessary

STUDENT RESPONSIBILITIES

I, as a student, will share the responsibility to improve my academic achievement and achieve the State of Maine Learning Results. Specifically, I will:

- Come to school regularly, on time, and ready to learn
- Work hard and do my best
- Accept responsibility for my own actions
- Show respect for others and myself
- Resolve conflicts peacefully
- Ask for help when I need it
- Make healthy decisions that help me reach my goals
- Know what is expected of me

ACTIVITIES AND RESOURCES AVAILABLE AT EDGECOMB EDDY

Eddy School Website

Weekly Newsletter

Teacher Emails

Open Houses

Parent Teacher Conferences

Phone Contact

Informational Nights

PTC Online Resources

Kindergarten Registration

Report Cards

Response to Intervention

Special Services Dept.

Chewonki Program

Parent Handbook

Summer Tutoring

NWEA Results

Guidance Program

Book Fairs

Student Assistance Team

RIF

Music Program

Staff Development Days

Everyday Math Program

Houghton Mifflin Harcourt Journeys Literacy Program

English Language Learners Program

Computer Lab

Art Program

School Clinic

DRA

Area Libraries